TINEL Training Model

HÅKAN EFTRING, LUND UNIVERSITY, SWEDEN

Project: TINEL, Towards Inclusive eLearning
(Training model)

- Aims (related to the Training Model):
  - Create and test a **model for training teachers**
  - Increase **awareness and knowledge** about inclusive eLearning
  - Create a **peer support network** for UDeL

- To support this:
  - Develop and test **learning materials** for teachers
  - Develop and test a **tool for enhancement-led evaluation**

Components of the Training Model

- **Online Camps**
  - 5 half days
  - 10 participants bring their own case study
- **Follow-up webinars**
  - 6-8 weeks after the Camp
  - Camp participants meet again
  - Presentations of case studies & Peer-support
- **National webinars**
  - For a wider audience (Higher Education Institutions)
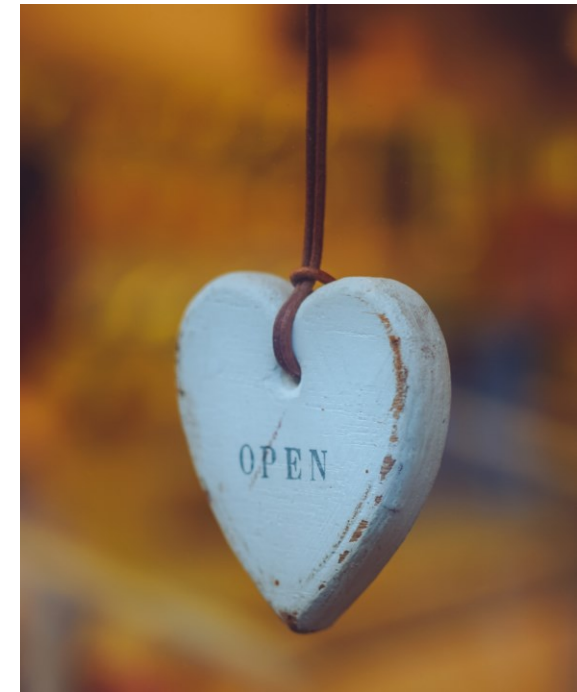 - Increase the peer-support network
- **International conference**
  - Encouraging documantation & exchange of UDeL experience

UDeL Camps – main principles

- **Each participant bring a case study about inclusive eLearning**
  - Makes the Camp content relevant
  - Learn from each other (discussions and support)
  - Makes it easier to apply what they have learned
- **Create an open and welcoming atmosphere for the participants**
  - Share their real thoughts and concerns
  - Fruitful discussions
  - Deeper learning
- **Preparations (Flipped classroom)**
  - Read/watch UDeL introduction + Present themselves

Activities at the UDeL Camps

- Participants present themselves & each other
- Discussion about UDeL
- Informal pizza/salad dinner/lunch

- Group discussions about own experiences and challenges
- Work with their case studies
- Support from other participants and organisers

- Demo and hands-on exercises about accessible documents and automatic captioning
- Presentation of student experiences and discussion with a student
- Round table activities:
    - Learning material
    - Context Cards (situations for which a proactive teacher can prepare for)
    - Technical and pedagogical tools

- Presentations and discussions about participants' case studies

Feedback from Camp participants

"I appreciated the peer support and found it useful to get specific feedback on my case"
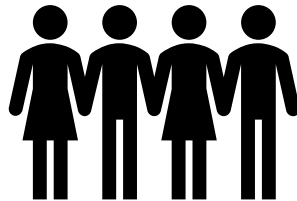
«The flipped classroom idea with pre-tasks was great»

«It's not just about making learning and materials accessible and inclusive – it's about changing our mindsets»

«It was really helpful to learn about students' experiences»

«I got new ideas and learned a lot about inclusive methods and techniques I will use in my own courses».

«I learned a lot listening to others' experiences and cases»

«I enjoyed the informal and friendly atmosphere»

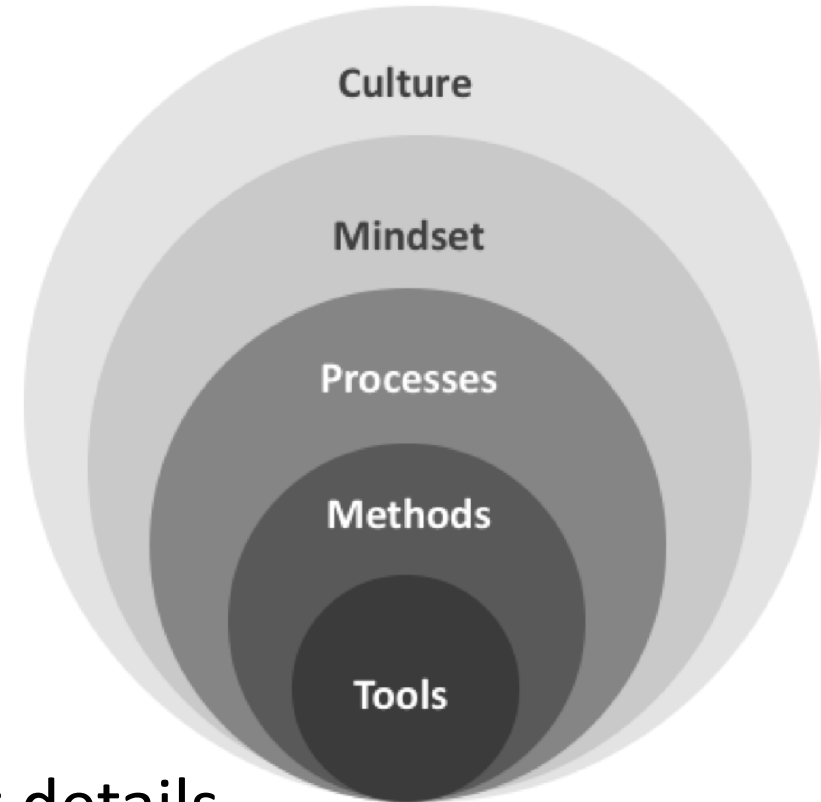(Slide from Elinor Olaussen, Universell, Norway)

Goal: Create an inclusive mindset

- Diversity among people and situations

Wrong mindset

- Only trying to follow checklists
- Overall decisions can be wrong

Right mindset

- Most overall decisions are right
- Checklists are helpful for remembering details

Culture

Mindset

Processes

Methods

Tools

Courtesy of Anders Warell, Design Sciences

Conclusions of the Camps

The Camps were a success:

- Welcoming atmosphere
- Many interesting discussions about UDL/UDeL based on the participants previous experiences
- Great to discuss eLearning online (Walk the Talk)
- Hard to get all participants join all online activities

You can organise camps and webinars
(Training model)

You are free to use our Training model. At http://hamk.fi/tinel you find:

- An article about the UDeL Camps (UD2021 conference)
- Agendas & Invitation letters for Camps & Webinars
- Learning materials used at the Camps
- The tool for enhancement-led evaluation
- The topics of Camp participants' case studies

Thank you! – Questions?